



# TIM-O

Technology  
Integration Matrix  
Observation Tool

*Document the pedagogical dimensions of classroom technology use.*

The TIM-O is a flexible tool for classroom walkthroughs that can be used for formative feedback, peer coaching, grant evaluation, or professional development planning. This online tool guides principals, teachers, and others in identifying the level of technology integration for a particular lesson. Additional versions of the TIM-O are designed for lesson plan review and for teacher lesson reflection.



# TIM-R

Technology Integration  
Matrix Lesson  
Reflection Tool

*Teachers reflect upon their own classroom technology use.*

The TIM-R mirrors the TIM Observation tool, but is designed for teachers to reflect upon a lesson. In the database, teacher reflections are kept separate from observations conducted by others. The TIM-R, however, can be used in conjunction with the TIM-O. For example, an observer might request that teachers complete a TIM-R reflection on the same lessons in which they were observed.



# TIM-LP

Technology  
Integration Matrix  
Lesson Plan Review Tool

*Using the TIM to review lesson plans.*

The TIM-LP is a version of the TIM-O that may be used to review lesson plans. Essentially the same as the TIM-O, the TIM-LP allows schools and districts to review lesson plans and keep the results separate from their regular TIM classroom observation data. The TIM-LP is often used by districts as a form of grant project evaluation or for checking the progress of special technology initiatives.